

**Government of Andhra Pradesh
Commissionerate of Collegiate Education**

Academic & Administrative Audit (AAA)–2025-2026

FORMAT – I (COLLEGE PROFILE)

PART-A

1. Name of the College and Address: **S.V.B. Govt. Degree College,
Koilkuntla, Nandyal Dist. A.P.**
URL of Website : **<http://svbgdckoilkuntla.ac.in>**
E-Mail : **kklg4.jkc@gmail.com**
Phone number : **08510295002**

2. Vision & Mission

Vision:

The institution's vision is to cater to the academic needs of the rural youth belonging to the socially and economically disadvantaged sections of the society and mould them into self-reliant and responsible citizens.

Mission:

- To draw the eligible rural youth to the pursuit of higher education
- To equip the students with the required knowledge base to be successful in their chosen field
- To sharpen the employable skills of the students through multi disciplinary and skill enhancement courses
- To provide practical exposure to students through Project Work and Internships
- To mould students into balanced personalities through value-based education

3. Name of the Principal, : **Dr. M. Venu Gopal**
E mail : **saivenugopal34@gmail.com**
Mobile Number : **+919866247088**

4. Name of the Vice-Principal: **Sri. U. Venkateswara Reddy**
E mail : **reddy1965@yahoo.com**
Mobile Number : **+919392998844**

5. Name of the IQAC Coordinator : **Sri. E.V.BHASKARA REDDY**
E mail : **bhaskaraenglish@gmail.com**
Mobile Number : **+919849925916**

6. Name of the Academic Coordinator: **Sri.U.Venkateswara Reddy**
E mail : **reddy1965@yahoo.com**
Mobile Number : **+919392998844**

7. Year of Establishment : **1981**

8. UGC2(f)and12B status (certificates to be verified):**Yes**

9. Autonomous status: **No**

10. RUSA status: **RUSA2.0**

11. College land and Plan details/documents: **Yes**

12. Affiliation status: **Permanent**

13. AISHE Status–Document– **Yes, Uploaded**

14. NAAC Status – Accredited with “**B**” Grade

a) Previous NAAC Cycle date and Month : **30 - January-2025**

b) Date of Expiry : **29 - January-2030**

c) Previous Grade and CGPA (certificates to be verified): “**B** , **2.44CGPA**”

15. Status of peer team recommendations

S. No	Recommendations made	Recommendations fulfilled
1	Job Oriented courses should be introduced	Job oriented courses are being offered as Certificate Courses by many teaching departments.
2	Full time librarian should be appointed	A librarian has been engaged as guest faculty.
3	Permanent teaching faculty should be recruited in all the sanctioned posts.	At the college level all the teaching posts are filled but a few are on contract basis and some are as guest faculty.
4	All the teaching faculty without PhD degrees should be enrolled for doctorate degree	The teaching faculty are being encouraged to enroll for Ph.D.

Action taken report to be attached

16. Previous Recommendations of Academic Audit of the CCE

No. of suggestions made	No of suggestions implemented
12	07

Action taken report to be attached

17. NIRF Rank (if any): Year: NA

18. ISO Certification: Year: **2020-21**

19. Awards & Achievements for the institution during the current Academic Year with details:

The college has successfully completed its 3rd Cycle of Assessment and Accreditation by NAAAC and has been accredited with “B” Grade.

PART-B

1. No. of Programmes Offered by the College

a. Current Academic Year

b. Last Two Years

Year	2023-24	2024-25	2025-26
Number of Programmes	05	04	04

2. No of Value Added Courses introduced (last two years)

Year	2024-25	2025-26
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Number of Value Added courses	05	05
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3. Details of teaching faculty

No of posts	Sanctioned	Working	Vacancies
Regular	14	7	7
Re-deployed	0	0	0
Contract	0	4	0
Guest	0	3	0
Total	14	14	0

4. Qualifications of teaching staff

Teaching Staff	PG	M.Phil	Ph.D	NET/SET
Regular	4	1	2	5
Re-deployed	0	0	0	0
Contract	2	0	2	1
Guest	3	0	0	0
Total	9	1	4	1

5. Details of non-teaching faculty

No of posts	Sanctioned	Working	Vacancies
Regular	14	06	08
Total	14	06	08

6. Student strength particulars

a) During the last two years

Year	2024-25			2025-26		
No. of students	I	II	III	I	II	III
		42	37	90	60	35

7. No of students appeared in the final year exams during the last two years

Year	2023-24			2024-25		
Programme wise	Appeared (A)	Passed (P)	%	A	P	%
		88	66	75	35	29

8. Teacher–student ratio (Current Year): **01:10**

9. Infrastructure details (Physical and Academic facilities of Criterion-IV)

- i. Total no of classrooms: **12**
- ii. Total no of laboratories: **06**
- iii. Total no of digital classrooms: **01**
- iv. Total no of virtual classrooms: **03**
- v. Total no of ICT enabled classrooms: **01**
- vi. Total no of studios: **00**
- vii. Total no of Computers, Student & Computers Ratio: **57, 2:1**
- viii. Total no of printers: **04**
- ix. Total no of scanners: **02**
- x. Total no of Xerox facility: **01**
- xi. Total no of Wi-Fi routers: **04**
- xii. Internet Bandwidth: **50 MBPS**
- xiii. Seminar Halls: **00**
- xiv. Auditorium: **01**
- xv. Details of sports facilities:
- xvi. Gymnasium (No of stations): **03**
- xvii. Rooms for administration: **02**
- xviii. Water–RO facility: **Yes**
- xix. Toilets for staff (Men/Women/ Differently-abled): **00**
- xix. Toilets for students (Men/Women/Differently-abled): **02**
- xx. Divyangan friendly facilities (Ramps/Lifts/ Software): **Ramps**
- xxi. No of fire extinguishers in the labs and corridors: **00**
- xxii. Solar energy details–LEDs, Green Audit Status
- xxiii. Library
 - No. of Books & Journals : **10,299**
 - Status of Automation : **Automation process is going on**
 - E-journals : **Open Source Journals**
 - N list subscription : **Active**
 - Internet : **Yes**
- xxiv. Women’s waiting hall : **Yes (01)**
- xxv. Grievance Redressal Cell : **Yes**
- xxvi. Health Centre : **Yes**
- xxvii. ELL : **No**
- xxviii. JKC Lab : **01**
- xxix. Computer Labs : **03**

10. Research:

❖ No of collaborations/Functional MoUs

Year	2024-25	2025-26
Number of Collaborations/ MoU’s	02	03

❖ No of publications in UGC–CARE listed journals

Year	2024-25	2025-26
Number of Publications	0	0

❖ No of start-ups

Year	2024-25	2025-26
Number of start-ups	0	0

❖ No of patents

Year	2024-25	2025-26
Number of patents	0	0

❖ No of Research Guides

Year	2024-25	2025-26
Number of Research Guides	0	0

❖ No of Research Scholars

Year	2024-25	2025-26
Number of Research Scholars	0	0

❖ No of Major/Minor Research Projects

Year	2024-25	2025-26
Number of Major RPs	0	0
Number of Minor RPs	0	0

❖ Incubation Centers: Yes/No

❖ Consultancy offered:

Area	Organization (MoU)	Revenue Generated
0	0	0

11. Policies prepared and implemented : **02**

12. Extension activities (Current year) :

- a) No. of Extension activities in the neighborhood for social and holistic development **10**
- b) No of Extension activities conducted through NSS/NCC/RED CROSS / YRC: **05**
- c) No of Extension activities in collaboration with government agencies: **00**
- d) No of Extension activities in collaboration with Non-Governmental Organizations: **00**

13. Feedback, Student Satisfaction Survey mechanism adopted: **Yes**

14. Alumni Association–involvement and activities: **Yes**

15. Awards and achievements-current year (to be verified-)

❖ Students :Nil

❖ Staff : 05

16. Total no of scholarships and freeships (Current Year) :35

Total Amount in Rs: **86,330/-**

17. Total no of capacity building and skill development activities conducted by the college (Current Year):

Teaching	05
Non-Teaching	01

18. Trainings conducted by JKC for competitive exams during the last two years

Training:

Year	2024-25	2025-26
Number of students registered	160	130
Number of students trained	150	123
a. from your GDC	160	123
b. from other colleges	0	0

Placements:

Year	2024-25	2025-26
No. of companies visited the campus	---	09
Number of students Placed	---	76
a. from your GDC	---	41
b. from other colleges	---	35

19. Student Support and Progression

A. Students Progression to Higher Education (Programme wise)

Year	2024-25	2025-26
Number of students		
a)B.A	1	2
b)B.Com	3	3
c)B.Sc	4	3

B. Employment (Programme wise)

Year	2024-25	2025-26
Number of students		
a)B.A	02	04
b)B.Com	10	12
c)B.Sc	08	10

C. Entrepreneurship (Programme wise)

Year	2024-25	2025-26
Number of students		
a)B.A	1	1
b)B.Com	2	2
c)B.Sc	2	2

20. Grants/ funds received from (in Lakhs /Rs.)

A. Government: **Nil**

B. Non-governmental bodies: **Nil**

C. Individuals/Philanthropists: **Rs. 5,00,000**

D. CSR: **Nil**

E. Budget allocated for Infrastructure: **Rs. 37,00,000**

F. Expenditure for Books & Journals:

Budget Sanctioned Rs.68000/-;Utilized Rs.41921/-

21. Governance and Leadership

Institutional Perspective Plan (Next two years):

- To strive for achieving 100% admissions of intake strength for the academic year 2025-26 by involving all the stakeholders.
- To organize a seminar/workshop on outcome-based education
- To take initiatives for Industry-Academia Collaboration for the benefit of the students
- To introduce New Certificate Courses during the next academic year to enhance the employability skills of the students
- To organize Job drives for our college students through JKC & APSSDC
- To strengthen the documentation procedure of activities and maintenance of records
- To conduct a Student Induction Programme for the newly admitted first year students

22. Contribution of IQAC

The Internal Quality Assurance Cell (IQAC) of the College is playing a pivotal role in institutionalizing the quality assurance strategies and processes.

The institution is committed to provide consistently quality higher education and student support services through appropriate teaching learning strategies, evaluation and student-centric activities.

Annual Curricular Plan: At the beginning of each academic year, IQAC prepares the Annual Curricular Plan with inputs received from the Departments in the form of Departmental Action Plans. The Annual Curricular Plan includes all the curricular, co-curricular and extra-curricular activities to be conducted during the academic year. It is communicated among all the staff and students.

The IQAC ensures that the Annual Curricular Plan is implemented scrupulously by all the concerned. The implementation is reviewed through monthly staff council meetings, departmental meetings, circulars and even through informal interactions by IQAC. Any lapses are addressed immediately.

Apart from this, any quality assured initiatives conducted by any Department /Committee/Cell of the institution is monitored, mentored and implemented through participative management and internal coordination by IQAC. All these strategies and processes help in taking the institution to higher level.

Feedback:

The IQAC obtains feedback from students, parents and alumni through formal as well as informal means and advises the departments in taking corrective measures, wherever necessary.

The teaching-learning process, structures & methodologies of operations and learning outcomes are reviewed periodically through IQAC. It is done through the following means:

- Departmental reviews involving students and teachers
- CPDC, IQAC and Staff Council meetings

- District level monitoring through District Resource Centre (DRC)
- CCE's review through live video conferences and teleconferences
- Peer review by the Academic Advisors of CCE, A.P during academic audit
- Assessment of Annual Performance Indicators (API) of individual teachers, by CCE, A.P.

23. Best Practices of Institution

Best Practice – I

Title of the Practice: “Energy Literacy Programme”

Brief Description of the Practice:

Energy is the key driver of social and economic growth of any country or community. Communities and countries having sufficient energy sources are able to grow technologically and economically faster than others who don't have such access. But current energy generation and supply systems are mainly centralized and heavily dependent on fossil fuels. This results in dependency on energy imports, the financial burden on governments, loss of energy in transmission and distribution. Moreover, currently, 80-85% of the world's energy needs are being fulfilled with fossil energy, the main cause of global warming and climate change. Its impacts can be seen in the form of forest fires, floods, heat waves, and cyclones with increasing intensity and frequency.

In this “Energy Literacy Programme” we aim to educate the student community to have an understanding of energy generation and consumption, and its impact on the environment. Energy Literacy training would enable individuals to make informed decisions on sources of energy to be used and appropriate amounts to be used.

Aims and Objectives:

- To make the students realize how much of energy we are using in day-to-day life.
- To make the students understand about the sources of energy
- To make the students know about the units of energy and how to quantify the energy in simple terms. To enable the students, know about the carbon footprint
- To raise awareness of the students on climate change due to energy consumption

The Practice:

- Conducting classes for the student community on various topics relating to energy on different days to know about the basic facts of energy, sources of energy, misuse of energy, saving of energy, environmental effects, and alternating energy sources.
- Organizing the debates and group discussions about various topics taught during the training programme.
- Conducting an assessment test for the student community how far they understand about the energy literacy programme.

Evidences of success:

- Students have become conscious of the quantum of their daily energy consumption
- Students are able to quantify their daily energy consumption
- Students have become aware of the carbon footprint they are leaving behind
- Students are actively participating in environmental awareness programmes

Problems Encountered:

- The major constraint is the availability of experienced faculty.
- Though the practice has a lot of merits, there are certain challenges in developing the student community.
- To bring the student community at the same level of through to the training modules.

Resources Required:

- The availability of the proper information in the form of material.
- The trainers for delivering the information to the student community.
- Audio visual aids for the teaching as well as for the updated information.

Best Practice – II

Title of the Practice:

“Nurturing Green Campus”

Tree planting is recognized as one of the most engaging, environmentally-friendly activities that people can participate in to help the planet when done properly. Trees provide numerous long- term and short-term benefits. They not only look nice, but they also remove and store carbon from the atmosphere, slow heavy rain and thus reduce the risk of flooding, improve air quality, and reduce the urban heat island effect by reflecting sunlight and providing shade. Let us take a look at the long and short essay on tree plantation.

Aims and Objectives:

- To reduce the carbon footprint of citizens by mobilizing them towards environmental
- Rural farmers are assisted in improving their livelihoods by planting fruit and fodder- bearing trees.
- Trees are planted in residential societies and schools to combat air pollution, and mobilize city residents to reduce their carbon footprints by increasing green cover.
- The vision of Clean and Green School program is to sensitize children about growing environmental degradation and its repercussions and help them grow into environmentally conscious citizens of the country.
- By planting trees on barren community lands, we create green pastures and develop an ecosystem which engages community members in growing and nurturing trees.
- Plantation in college campus
- Distribution of Plants to Rural People of surrounding villages.
- To create the awareness among students and villagers on fostering greenery.

GOAL:

To contribute at college or individual level for reducing global warming

CONTEXT:

- Now a day it is become mandatory cut the trees of forests for widening of roads and to establish industries.
- Due to the use of plastic for all mankind activities the global warming is increasing dramatically.
- So it is very essential to enhance the awareness of fostering greenery.

Practice:

The teacher guides students to pick up native plants from their villages. Students are asked to write the medicinal and religious importance of the plants collected and to plant the plants in the context of NSS day, World Forest Day, World Earth’s Day.

Evidences of Success:

The success of this practice is evident in the students’ writing essay competition, participating in elocution and plantation and distribution of plants.

Problems Encountered:

It is difficult to identify the importance of plants without the help of old people and experts who known medicinal and religious importance of plants in villages.

Resources Required:

- Indian Red Cross Society Sponsored trees
- Forest Department regularly distribute trees
- NSS Unit regularly takes up plantation in the campus

24. Evaluative Reports of the Departments

25. For Autonomous Colleges

A. Academic Council

- Last Academic Council meeting date
- Major decisions for enriching curriculum/Academics

B. Controller of Examinations

- Examination reforms proposed and implemented

- CIA
- Mechanism for addressing grievances
- Mechanism for transparency in setting up of Question papers
- Mechanism for appointing examiners
- Mechanism adopted to ensure the security of information
- CoE expenditure report with details

C. Board of Studies

- Mechanisms for updating curriculum
- Justification Reports for Curricular revamp

D. Governing Body

- Last G.B meeting date
- Major resolutions for administration

26. College Handbook (to be uploaded on the college website): **Yes**

27. College Magazine (to be uploaded on the college website): **Yes**

28. Monthly News Letters (to be uploaded on the college website): **Yes**

29. Departmental meeting Minutes Registers (to be verified): **Yes**

30. Reports of various committees (to be verified): **Yes**

31. CPDC/Finance Committee Meeting Minutes Registers (to be verified): **Yes**

32. Implementation status of Biometric Attendance and TLP Reports (to be verified): **Yes**